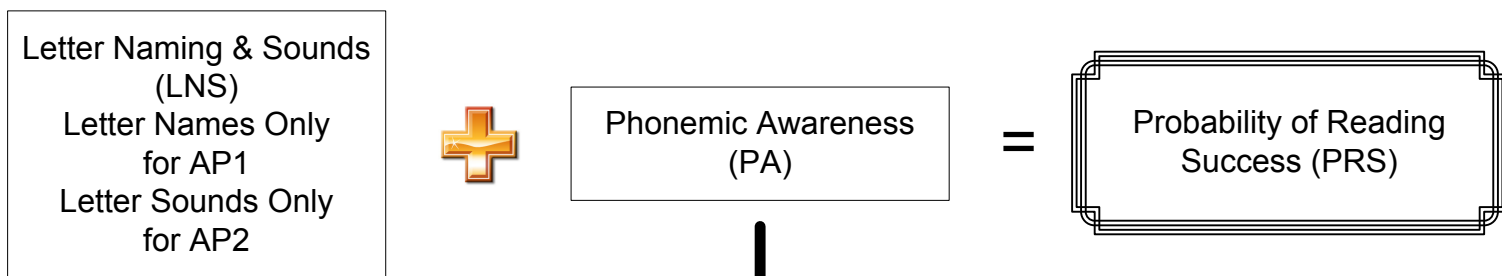
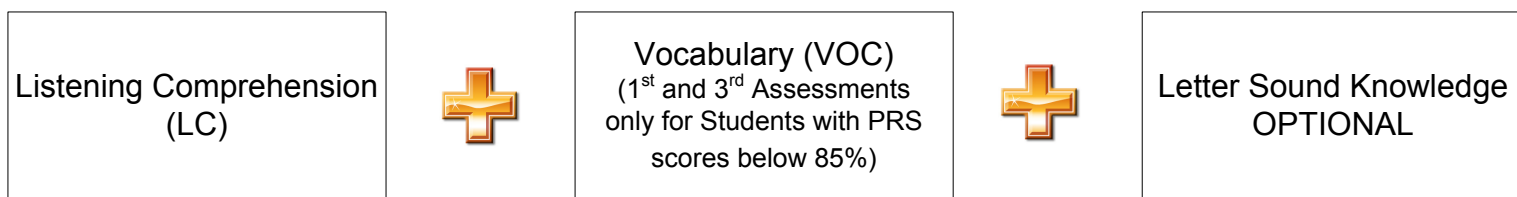


# Kindergarten 1<sup>st</sup> and 2<sup>nd</sup> Assessment Period (AP)

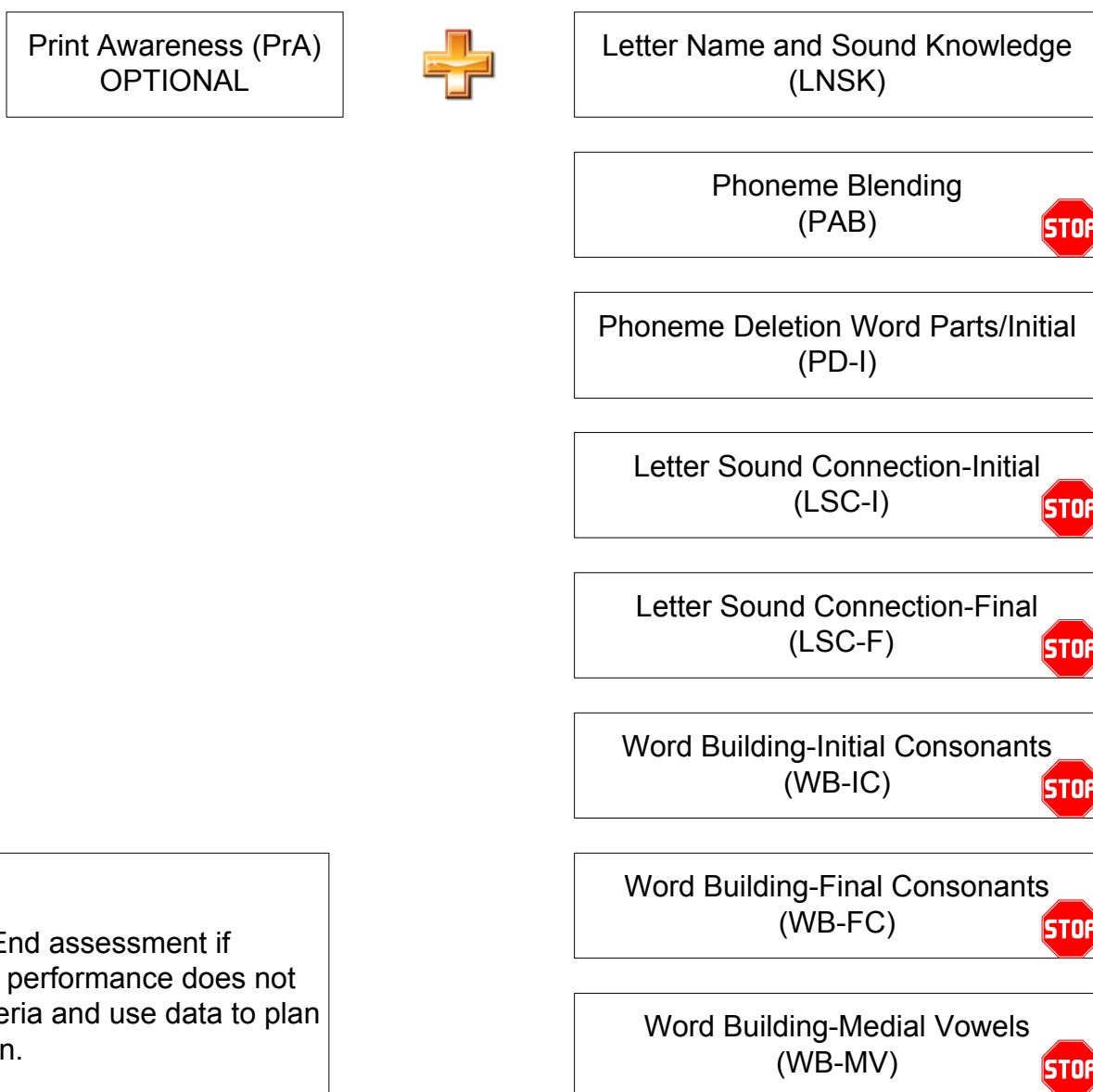
## Broad Screen/Progress Monitoring Tool (BS/PMT)



## Broad Diagnostic Inventory (BDI)



## Targeted Diagnostic Inventory (TDI)

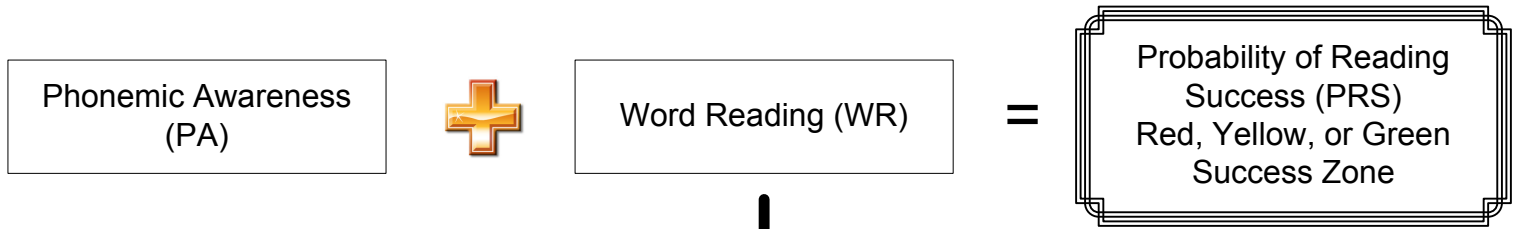


### Key:

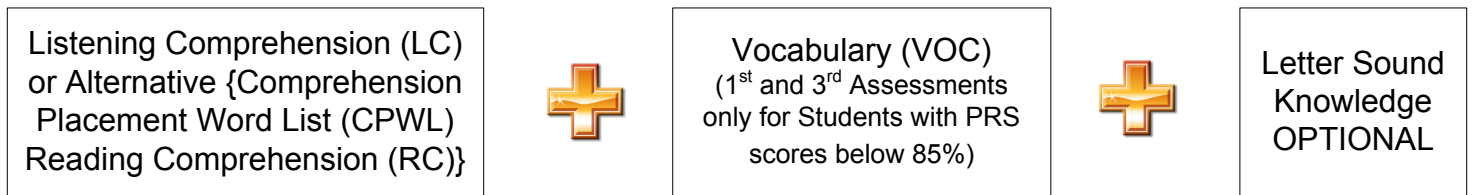
**STOP** = End assessment if student's performance does not meet criteria and use data to plan instruction.

# Kindergarten 3<sup>rd</sup> Assessment Period (AP)

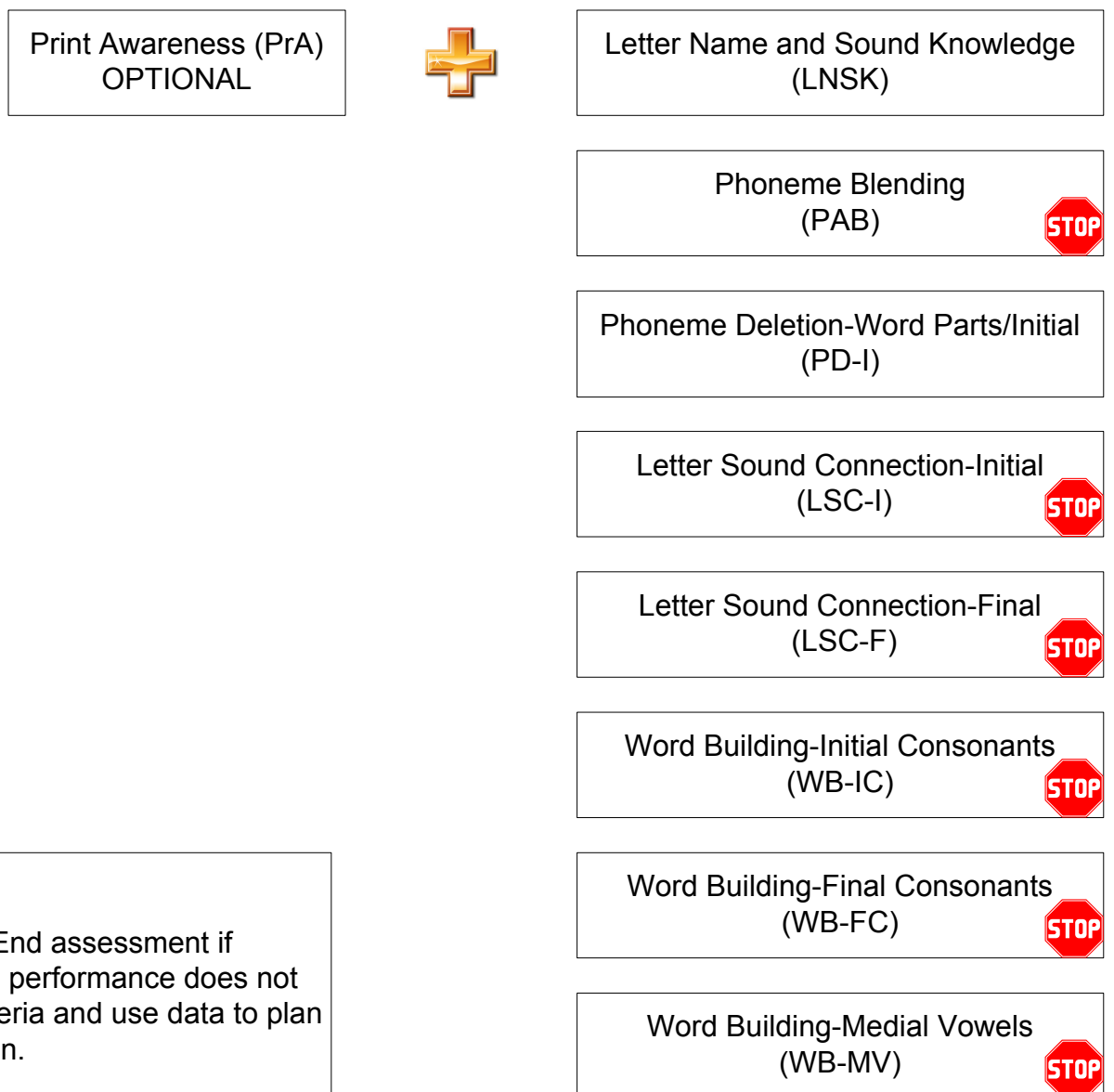
## Broad Screen/Progress Monitoring Tool (BS/PMT)



## Broad Diagnostic Inventory (BDI)



## Targeted Diagnostic Inventory (TDI)

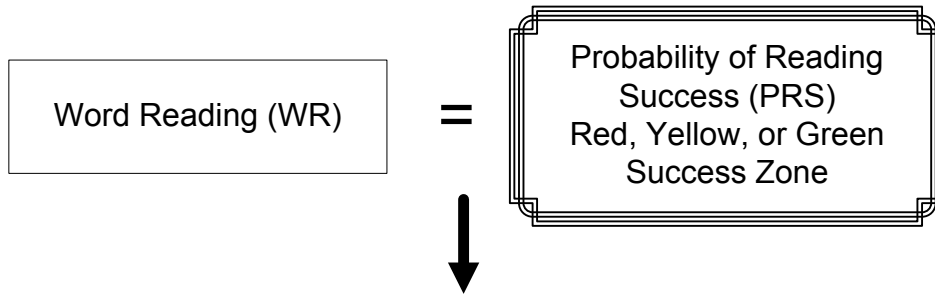


### Key:

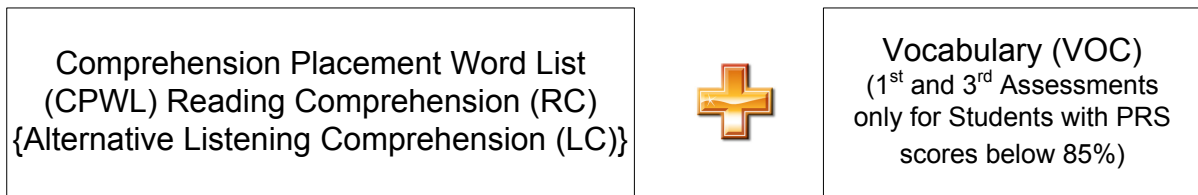
= End assessment if student's performance does not meet criteria and use data to plan instruction.

# Grade 1

## Broad Screen/Progress Monitoring Tool (BS/PMT)




## Broad Diagnostic Inventory (BDI)




## Targeted Diagnostic Inventory (TDI)


Letter Sound Knowledge (LSK)


Phoneme Blending (PAB) 


Phoneme Deletion-Initial (PD-I)

Phoneme Deletion-Final (PD-F)


Word Building-Consonants (WB-C) 

Word Building-Vowels (WB-V) 

Word Building-CVC/CVCe (WB-CVC CVCe) 

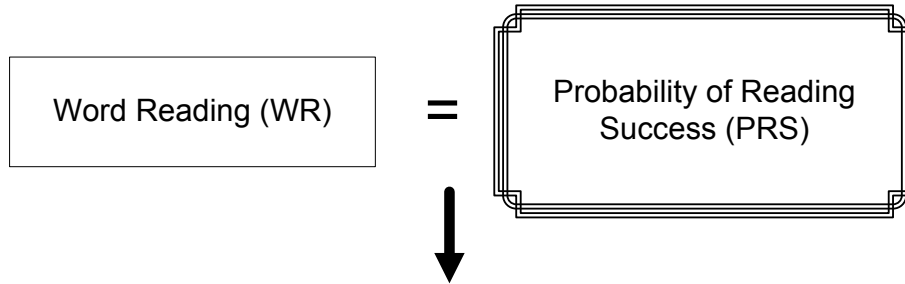
Word Building Blends (WB-B) 

### Key:

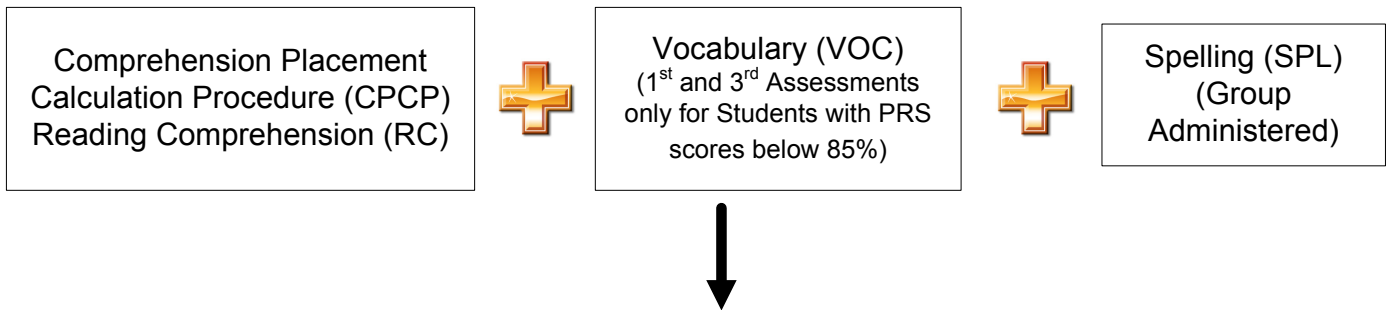
 = End assessment if student's performance does not meet criteria and use data to plan instruction.

# Grade 2

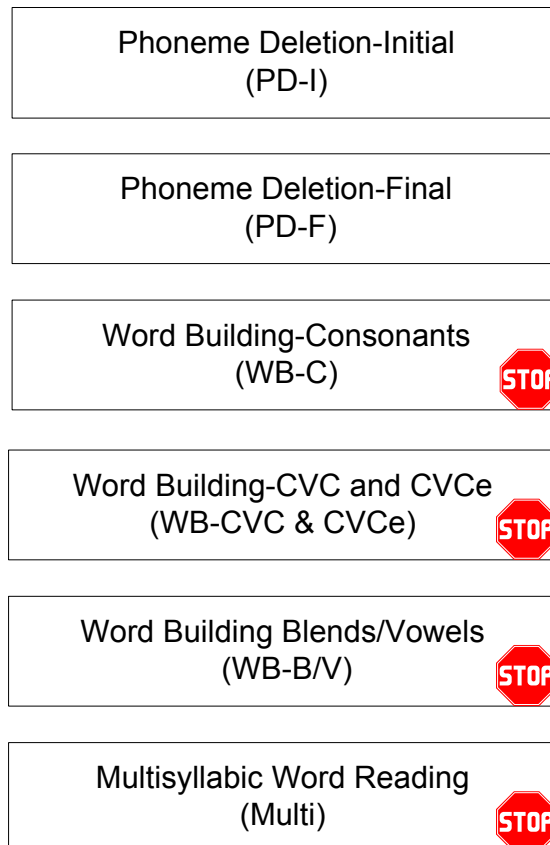
## Broad Screen/Progress Monitoring Tool (BS/PMT)



## Broad Diagnostic Inventory (BDI)



## Targeted Diagnostic Inventory (TDI)



### Key:

**STOP** = End assessment if student's performance does not meet criteria and use data to plan instruction.